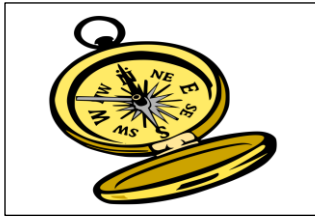




Port Townsend High School
PTHS Phone #: [360.379.4520](tel:360.379.4520)
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Course Syllabus Transition Program



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PTSD #50: Transition Program Post-Secondary Transition and Study Skills 2019-2020

General Course Outline

Major Themes: Post-Secondary Transition Skills, Career Readiness Skills, Study Skills, Problem Solving Strategies, Resources, and Organization for Post-Secondary Transition.

Course Description:

This course is designed to work on your individual post-secondary transition plan and individual goals, in addition to supporting your post-secondary transition. During this course you will continue to work on improving your skills in reading, writing, math and organization of your work (and any other content area,) in the development of your career readiness skills, and connecting these skills to your Transition and Post-Secondary skills. The study skills, resource strategies, work skills, and post-secondary transition skills introduced and developed will help create a positive academic and post-secondary transition and achievement.

You will need to bring:

- ❖ Willingness to try
- ❖ Willingness to make mistakes
- ❖ Willingness to take risks
- ❖ Willingness to have an open mind

Materials to have ready:

- ✓ Binder
- ✓ Planner
- ✓ Highlighter
- ✓ Blue or Black ink pen/ Pencil

Grades are based on points: $\frac{\text{total earned}}{\text{total possible}} = \text{your \%}$

Points are earned through **attempt** and/or **completion of assignments**, and **through meeting the criteria stated for each assignment**.

Participation:

Monday through Friday you can earn **up to 10 points each day** for **arriving on time, staying on task, staying in class,** and **etc.**

Assignments:

There will be Resource Credit class assignments for this course. Participation in these tasks and completion of these tasks are part of your assignment grade in this class. Various assignments will have points assigned based on the 'weight' of the assignment (i.e. a paragraph might= 5 points, a report may = 40 points).

Grades: Transcript Grade is a Pass (P) or Fail (F) Criteria for P or F is stated below.

Pass: A- to A = 90%-100% Extreme effort, risk taking, tremendous improvement, completes all assignments.

Pass: B - to B+= 80%-89% Strong effort, moderate risk taking, solid improvement, completes all assignments.

Pass: C- to C+= 70%-79% Some effort, mild risk taking, some improvement, completes most assignments.

Pass: D to D+= 60%-69% Little effort, little improvement, completes some assignments.

Fail: F = 59% and below No improvement, no effort, little to no work.

Classroom Community:

Natural and logical consequences exist for showing respect, assuming responsibility for one's actions, and acting safely in class.

The **positive** consequences happen when your choices are helping yourself and helping others feel safe in their environment and allowing teaching and learning to happen. Positive consequences help you build confidence and feel good about yourself.

The **negative** consequences happen when your choices are making others not feel safe in their environment and obstructs the teaching and learning of others.

If a student is having difficulty meeting classroom expectations (i.e. declines to accept the negative consequence), there are additional consequences. If a student chooses to break the rules, then discipline steps will be imposed to curb repeated minor offenses following the Port Townsend's Behavior Intervention System (BIS).

Steps 1-3 Course Expectations and verbal Re-direction

Steps 4-7 Parent Notification and assigned detention

Steps 8+ Administrative Conference and suspensions

Use of Cell Phones and Digital Devices:

Per Teacher direction digital devices may be considered for use for listening to music, white noise, or silence may be considered to meet student need. Music must be soft enough that your closest neighbor cannot hear it. Please remember and be considerate that some people need a quiet environment in which to learn. Cell Phones and other personal devices are to be in your backpack, not present on self or table, per PTHS Cell Phone Policy.

This classroom is a Facebook and social media **FREE ZONE**. Everyone has the right to feel safe in this environment and in the cyber environment.

I have reviewed and understand the course objectives and expectations. By signing this form I agree to the course program. I pledge to be mindful and to do my best!

*

(Student Name Print)

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(Student Name Signature)